



# GCSE (9–1) Geography B (Geography for Enquiring Minds) J384/01 Our Natural World

Sample Question Paper

# Date - Morning/Afternoon

Time allowed: 1 hour 15 minutes

#### You must have:

• the Resource Booklet

#### You may use:

- a ruler (cm/mm)
- · a piece of string
- · a scientific or graphical calculator



First name		
Last name		
Centre number	Candidate number	

#### **INSTRUCTIONS**

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Complete the boxes above with your name, centre number and candidate number.
- · Answer all the questions.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- The separate Resource Booklet will be found inside this document.

#### **INFORMATION**

- The total mark for this paper is **70**.
- The marks for each question are shown in brackets [ ].
- Quality of extended responses will be assessed in questions marked with an asterisk (\*).
- Spelling, punctuation and grammar and the use of specialist terminology (SPaG) will be assessed in questions marked with a pencil ( ).
- This document consists of 16 pages.



### Section A

Answer **all** the questions.

#### **Global Hazards**

1

(a)	Describe what a hot spot is.
	[2]
(b)	Study <b>Fig. 1</b> in the separate Resource Booklet, a Geographical Information System (GIS) map showing earthquake hazard distribution.
	Using data from Fig.1, describe the pattern of earthquake distribution.
	[4]

(c) Study the table below, showing the total and average number of tropical storms in the USA (1851–2013).

Month	Total number of tropical storms	Average number of tropical storms
January	2	-
February	1	-
March	1	-
April	1	-
May	20	0.1
June	86	0.5
July	116	0.7
August	373	2.3
September	564	3.5
October	332	2.0
November	88	0.5
December	17	0.1

Select the most suitable graphical technique for presenting the total number of tropical storms column.

Α	Bar	gra	oh
		J 1	

- **B** Climate graph
- C Cross-section
- **D** Rose chart

Write the correct letter in the box.	
Write the correct letter in the box.	

[1]

(d)	Extreme weather conditions vary in contrasting countries.
	Discuss the differences in extreme weather conditions in contrasting countries. You should develop your ideas fully.
	[6]

## **Changing Climate**

2	(a)	Students were studying monthly temperature data to identify long term climate change.	
		Which average is best for them to use?	
		A Mean B Median C Modal class D Mode	
		Write the correct letter in the box.	[1]
	(b)	Compare the reliability of <b>two</b> sources of evidence of climate change.	
			[4]

(c*)	Assess whether the social impacts of climate change experienced in the UK in the 21 <sup>st</sup> century are greater than the environmental impacts.
	[8]

### **Distinctive Landscapes**

3

		. <b>2</b> in the separate Resource Booklet, an OS map extract showing part of the South ngland.	
(a)	(i)	The straight line distance between Mupe Rocks (8479) and Worbarrow Tout (8679) is	:
		A 1600m B 2000m C 2400m D 2800m  Write the correct letter in the box.	1]
	(ii)	The four-figure grid reference for the museum in Tyneham is:	
	(-,	A 8582 B 8781 C 8880 D 8979	
		Write the correct letter in the box.	1]
(b)		graphical Information Systems (GIS) can show many different kinds of data on one , with each kind of data representing a new 'layer' of the map.	
	more	gest <b>one</b> extra layer which could be added to the OS map extract in <b>Fig. 3</b> making it e informative for a group of geography students using the area for a coastal study. Give ason for your answer.	!
		[2	 2]

[6]

Explain	n the stages in the formation of an arch.	
CASES	STUDY – a river basin in the UK.	
Name o	of river basin in the UK:	
Evolain	n how human activity has influenced the geomorphic processes i	in this landscane
БАРІАПТ	Thow human activity has influenced the geomorphic processes i	пт инэ каназсарс.

### **Sustaining Ecosystems**

4	Study	y Fig. 3 in the separate Resource Booklet, showing a hot desert climate graph.
	(a)	Describe the yearly temperature and rainfall patterns on the hot desert climate graph.
		[2]
	(b)	Which <b>two</b> statements best explain why the nutrient cycle of tropical rainforests is rapid?
		<ul> <li>Heavy rainfall washes away dead plant material</li> <li>Nutrients are in high demand from the fast-growing plants</li> <li>The forest floor conditions allow for quick decomposition of dead plant material</li> <li>There is great biodiversity in tropical rainforests</li> </ul>
		A 1 and 2 B 1 and 4 C 2 and 3 D 3 and 4
		Write the correct letter in the box. [1]
	(c)	Describe how tropical rainforests provide valuable services.
		[4]

(d)	CASE STUDY – a small scale example of sustainable management in either the Arctic or Antarctic.
	Evaluate the success of <b>one</b> small scale example of sustainable management in either the Arctic or Antarctic.
	[6]

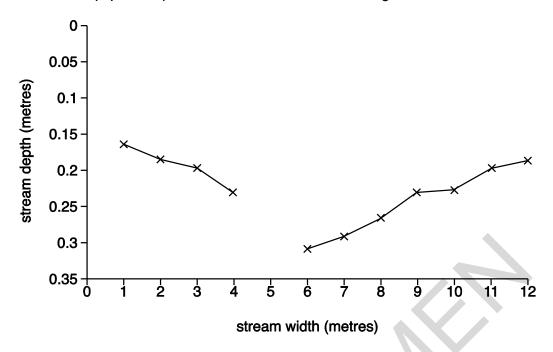
### Section B

### Answer all the questions

## Physical Geography Fieldwork

(a)	Study <b>Fig. 4</b> in the separate Resource Booklet, a photograph a student has taken on a fieldtrip.							a			
1											
	2										
(b)	The ta						heet fror	m a fieldw	ork inve	stigation.	[2]
Num	ber:		Seven				7				
Stream width:			13.7 metres								
am d	epth (ı	recorded	l every n	netre):							
m 0	.17m	0.18m	0.23m	0.29m	0.31m	0.28m	0.26m	0.23m	0.23m	0.19m 0	.18m
ble si	ze (sa	mple of	six pebb	oles):							
90mn		m 45ı		401	mm	38	mm	45r	nm	36mr	n
	(i)	Using the	e table al	bove, ca	lculate th	ne range	of the pe	bble size			
	(ii)	Using the	e table al	bove, ca	lculate th	e mode	of the str	eam dep	th.		[1] [1]
	(b)  Num am w am d m 0 ole si	fieldtr State the st  1  2  (b) The ta  Number: am width: am depth (im 0.17m ble size (sa  90mm  (i)	fieldtrip.  State two way the student's find the st	fieldtrip.  State two ways this ph the student's fieldwork  1  2  (b) The table below shows  Number: Seven  am width:  am depth (recorded every rem 0.17m 0.18m 0.23m)  ole size (sample of six pebton)  90mm 45mm  (i) Using the table a	fieldtrip.  State two ways this photograph the student's fieldwork investigated to the	fieldtrip.  State two ways this photograph could be the student's fieldwork investigation.  1	fieldtrip.  State two ways this photograph could be used enthe student's fieldwork investigation.  1	fieldtrip.  State two ways this photograph could be used effectively the student's fieldwork investigation.  1  2  (b) The table below shows part of a data collection sheet from Number:  Seven  am width:  13.7 metres  am depth (recorded every metre):  m 0.17m 0.18m 0.23m 0.29m 0.31m 0.28m 0.26m  ole size (sample of six pebbles):  90mm 45mm 40mm 38mm  (i) Using the table above, calculate the range of the periods of the peri	fieldtrip.  State two ways this photograph could be used effectively in the dathe student's fieldwork investigation.  1  2  (b) The table below shows part of a data collection sheet from a fieldwork investigation.  Number: Seven am width: 13.7 metres am depth (recorded every metre): m 0.17m 0.18m 0.23m 0.29m 0.31m 0.28m 0.26m 0.23m ole size (sample of six pebbles): 90mm 45mm 40mm 38mm 45m  (i) Using the table above, calculate the range of the pebble size	State two ways this photograph could be used effectively in the data prese the student's fieldwork investigation.  1	fieldtrip.  State <b>two</b> ways this photograph could be used effectively in the data presentation sector the student's fieldwork investigation.  1

(iii) Complete the cross section below using information from the data collection sheet.



[1]

(c)	For a physical geography fieldwork investigation which you have completed, evaluate one
	technique you used to collect data.

chnique used:	Technique used:
	•
	•
[2]	

(d*)	<b>Figs 5, 6 and 7</b> in the separate Resource Booklet show information from a GCSE geography student's fieldwork investigation.					
	Using evidence from <b>Figs 5</b> , <b>6 and 7</b> , write a conclusion to the question for investigation "Does the process of longshore drift occur at Sheringham?" Develop your answer.					
	ro					
	[8] Spelling, punctuation and grammar and the use of specialist terminology [3]					

#### **ADDITIONAL ANSWER SPACE**

If you use this lined space to complete the answer to any question(s), the question number(s) <b>must</b> be clearly shown.

15

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